

**Broadlands School - Annual Plan – Process Aims  
2014**

In order to raise the level of student achievement for all students using the priorities detailed in the ‘Annual Plan - Focus Areas’, the following Annual Aims, planned actions and resources have been prioritized.

<b>Annual Aims Annual Plan – Focus Areas</b>	<b>Actions</b>	<b>Led by</b>	<b>Budget</b>	<b>Time-frame</b>	<b>Outcomes (Progress to be monitored throughout the year)</b>
<p style="text-align: center;"><b>1.</b></p> <p>To provide quality formative assessment, moderation and OTJ practices with reference to NZC and reported in relation to N/Standards</p>	<p>*Provide relevant PL &amp; D including: *Mathematics facilitator-formative assessment tools (JAM/GLoSS), moderation practices &amp; OTJ’s in relation to N/Standards</p>	<p>*Staff *Facilitators</p>		<p>Terms 1-3</p>	
<p style="text-align: center;"><b>2.</b></p> <p>To empower student ownership of learning</p>	<p>*Expand personalized student, teacher, parent/caregiver &amp; Whanau relationships/partnerships taking place *Facilitate co-operative learning &amp; ‘learning buddy’ strategies &amp; opportunities *Provide learning environments that are creative, flexible and supports/caters for differentiated learning styles *Facilitate co-constructed</p>	<p>*Teaching &amp; support staff</p>		<p>Terms 1-4</p>	

	<p>learning opportunities, focus on learning outcomes/WALT's &amp; success criteria</p> <ul style="list-style-type: none"><li>*Provide feedback/feed-forward to student/teacher/Whanau</li><li>*Rubrics developed collaboratively to inform learners/learning</li><li>*Enhance/consolidate an e-learning culture through class/student blogs</li><li>*Engage/consolidate the school community/Whanau in blogging</li><li>*School-wide emphasis on the problem solving &amp; related strategies to develop empowerment of the life skills of critical thinking, creative thinking, collaboration and communication skills &amp; strategies</li></ul>				
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<p><b>3.</b></p> <p>To strengthen/embed Inquiry Learning/critical thinking teaching &amp; learning programmes school-wide</p>	<ul style="list-style-type: none"> <li>*Teachers using the language</li> <li>*Teachers facilitating inquiry learning &amp; critical thinking opportunities using templates provided</li> <li>*PL &amp; D in SOLO Taxonomy - 'The Learning Order Education Consultancy', Thinkers' Keys, 'HOT Maps &amp; developing a SOLO/Inquiry-based school curriculum focus</li> <li>*Teaching as Inquiry (NZC) &amp; teachers' reflective practice'</li> <li>*School-wide emphasis on problem solving &amp; related strategies to develop critical thinking, collaboration and communication skills</li> </ul>	<p>Teaching, support staff &amp; Principal</p>	<p>\$2000.00 (SOLO)</p>	<p>Terms 1-4</p>	
<p><b>4.</b></p> <p>To closely monitor and provide targeted teaching &amp; learning programmes for the students especially those achieving 'Well Below' or 'Below' in relation to the N/Standards in Reading, Writing and/or Mathematics</p>	<ul style="list-style-type: none"> <li>*Provision of trained in-school PMP facilitator (Year One students and Year 2-4 target group)</li> <li>*Toe-by-Toe programme</li> <li>*Provision of trained in-school Irlen Screening facilitator &amp; Irlens Screening</li> <li>*Provision of Reading Recovery teacher to be trained 2014 (MOE 0.34 FTTE /0.1 FTTE BG)</li> <li>*MOE Accelerated Learning in Literacy (ALiL) contract 2014. Priority to students 'Below' in</li> </ul>	<p>Teaching, support staff, SENCO &amp; Principal</p>	<p>*Refer Budget 2014 for relevant budget codes</p>	<p>Terms 1-4</p>	

	<p>relation to N/Standards in Reading/Writing</p> <ul style="list-style-type: none"> <li>*MOE Mathematics Support Teacher (MST) contract 2014. Priority to students 'Well Below' in relation to N/Standards in Mathematics</li> <li>*Consolidation of e-asTTle as an assessment tool (all teachers registered for e-asTTle)</li> <li>*Provision of MOE 'Reading Together' programme for Year Ones' whanau</li> <li>*Formation of a 'School Curriculum &amp; Achievement Plan' (CoAP)</li> </ul>				
<p><b>5.</b></p> <p>As above, with a particular focus on the achievement of Maori students and the provision of specific programmes &amp; learning opportunities</p>	<ul style="list-style-type: none"> <li>*Kapa Haka Senior/Junior performance groups</li> <li>*Kaea leadership for Senior/Junior Kapa Haka group</li> <li>*Ka Hikitia - 'Accelerating Success 2013 – 2017' (school-wide)</li> <li>*'Kotahitanga (Unity)</li> <li>*Natural/seamless integration of Te Reo/Tikanga Maori</li> <li>*Whanau consultation hui 2014</li> <li>*Priority to Maori students achieving 'Below'/'Well Below' N/Standards in Reading, Writing &amp; Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>*Teaching, support staff,</li> <li>*Principal</li> <li>*Lead Teacher- Te Reo /Tikanga Maori</li> </ul>		<p>Terms 1-4</p>	
<p><b>6.</b></p>					

<p>To provide comprehensive and 'plain language' reporting to parents/caregivers &amp; Whanau with reference to NZC and in relation to NS</p>	<ul style="list-style-type: none"> <li>*On-going review of 'Assessment &amp; Reporting Overview' using a variety of reporting forums (Learning Journals, blogs &amp; formal reports)</li> <li>*Forums on topical matters (Blogs, iPad Apps, 21<sup>st</sup> C learning)</li> <li>*Learners' Conference, Term 1</li> <li>*Learners' Reflection Evening, Term 2</li> <li>*School Open Day</li> <li>*Review formal reporting method to include formal reporting Term 2</li> </ul>	<p>Teaching staff &amp; Principal</p>		<p>Terms 1-4</p>	
<p><b>7.</b> To provide teaching/support staff with the PL &amp; D opportunities which supports the school-wide teaching &amp; learning priorities</p>	<ul style="list-style-type: none"> <li>*MOE Accelerated Learning in Literacy (ALiL) contract 2014. Priority to students 'Below' in relation to N/Standards in Reading/Writing (DP/Year 5/6 teacher)</li> <li>*MOE Reading Recovery training for teacher (0.44 FTTE)</li> <li>*MOE Mathematics Support Teacher (MST) contract 2014 (0.2 FTTE). Priority to students 'Well Below' in relation to N/Standards in Mathematics (SENCO/Year 2 teacher)</li> <li>*Formation of a Supplementary Inquiry Team &amp; mentor to support Mathematics/MST &amp; other (asrequired)</li> </ul>	<ul style="list-style-type: none"> <li>*Principal</li> <li>*SENCO</li> <li>*ICT Lead Teacher</li> </ul>	<p>*Refer Budget 2014 for relevant budget codes</p>	<p>Terms 1-4</p>	

	<p>*Mathematics support contract. Programme revised/new formative assessment tools (JAM/GLoSS), moderation practices &amp; OTJ's in relation to N/Standards (Facilitator – Shirley Collins/Institute of Professional Learning – University of Waikato)</p> <p>*SOLO Taxonomy' – 'The Learning Order Education Consultancy', Thinkers' Keys, 'HOT' Maps &amp; developing a school curriculum focus (Facilitator – Julie Mills)</p> <p>*U'Learn' Conference (holidays-all teaching staff 2014). Note: Core Education e-Fellowship recipient/Year 1 teacher presenting)</p> <p>*Implementation of iPad technology/pedagogy &amp; targeted learning apps (Co-facilitators - ICT Lead Teacher &amp; Innes Kennard)</p> <p>*'Connected Taupo Teachers' innovation (Co-facilitator - ICT Lead Teacher)</p> <p>*Core Education e-Fellowship with a pedagogical inquiry/leadership/student focus (NE/Year 1 teacher)</p>				
<p><b>8.</b> To provide ICT integrated</p>	<p>*Continue to increase staff &amp;</p>	<p>*Teaching staff</p>	<p>*Refer Budget</p>	<p>Terms</p>	

<p>teaching &amp; learning programmes with a particular emphasis on ICT, Reading, Writing &amp; Mathematics</p>	<p>student capabilities, embedding 'best practice' integration of ICT tools into daily teaching &amp; learning programmes</p> <ul style="list-style-type: none"> <li>*Promote class blogs &amp; wikis as a real/contextual tool to facilitate e-learning, learning sharing opportunities &amp; engaging wider school community</li> <li>*Innovative website improvements &amp; links to learning</li> <li>*Consider ICT/e-learning options post RBI/UFB roll-out 2014 and MOE SNUP 2014 (TBC)</li> <li>*Introduction of robotic technology</li> <li>*Implement/effectively manage the roll-out of iPad technology school-wide (post trial 2013)</li> <li>*iPad PL &amp; D (Co-facilitation - ICT Lead Teacher/Innes Kennard)</li> </ul>	<ul style="list-style-type: none"> <li>*Principal</li> <li>*Lead Teacher-ICT</li> <li>*Core Education e-Fellowship</li> </ul>	<p>2014 for relevant budget codes</p>	<p>1-4</p>	
<p><b>9.</b> To provide extensive sporting opportunities &amp; facilities school-wide</p>	<ul style="list-style-type: none"> <li>*Sport BOP 'Go4it' Contract</li> <li>*Involvement in Ironkidz Triathlon</li> <li>*Involvement in Gridkidz Triathlon</li> <li>*Cluster participation</li> <li>*Cluster 'elite' involvement</li> <li>*Additional sports including croquet &amp; golf</li> <li>*School teams in mini-ball,</li> </ul>	<ul style="list-style-type: none"> <li>*Teaching staff</li> <li>*Principal &amp;</li> <li>*Lead Teacher-Health &amp; PE</li> </ul>	<ul style="list-style-type: none"> <li>*Ops Grant</li> <li>Kiwisport funding</li> <li>\$1232.24</li> <li>*Health &amp; PE Budget</li> <li>\$2500.00</li> </ul>	<p>Terms 1-4</p>	

	<ul style="list-style-type: none"> <li>*netball &amp; hockey</li> <li>*Involvement of Sport BOP 'Coachforce' in athletics &amp; cricket</li> <li>*Astroturf installation</li> </ul>				
<p><b>11.</b></p> <p>To provide a comprehensive &amp; stimulating programmes for all students in The Arts</p>	<ul style="list-style-type: none"> <li>*Scheduled visual art lessons during weekly CRT using specialist art teacher</li> <li>*The Arts in music, drama &amp; music opportunities through CRT &amp; annual school/class production</li> <li>*Provision of ukulele lessons</li> <li>*Jump Jam Kidz Aerobix (daily)</li> <li>*Kapa Haka performance group(s) school-wide &amp; entry to Cluster &amp; Tuwharetoa Cultural Festivals</li> <li>*Promote strong school-wide emphasis on creativity (Vision Statement)</li> </ul>	<ul style="list-style-type: none"> <li>*Specialist teacher in the Arts</li> <li>Specialist Kapa Haka tutor</li> </ul>	<p>\$2,000.00 + external funding for cultural festivals</p>	<p>Terms 1-4</p>	
<p><b>12.</b></p> <p>School-wide focus on the 21st C four 'C's'</p>	<p>Developing school-wide strategies to promote:</p> <ul style="list-style-type: none"> <li>*Critical Thinking (Vision Statement)</li> <li>*Creative Thinking (Vision Statement)</li> <li>*Communication</li> <li>*Collaboration</li> </ul>				