

## Annual Targets & Analysis of Variance 2014

School Name and Number: Broadlands School #1698

### Focus: Mathematics

#### Strategic Aim:

1. Within the process of 'Teaching as Inquiry', teachers monitor and reflect upon their teaching effectiveness and the impact their Mathematics programme is having on student learning and achievement
2. Cater for the learning needs of all students through targeted differentiation/grouping including Mathematics Support Teacher (MST) intervention, Gifted Kids' Programme (GKP), Accelerate Mathematics Group (Year 5/6) and Cluster Mathematics Competition
3. Through specific and targeted learning support programmes, cater for all students' learning needs, especially those evidenced to be 'Well Below' or 'Below' the National Standard in Mathematics
4. Through the Lead Teacher's Mathematics Support Teacher (MST) intervention, identify two targets groups of students at the Year 2 level and Year 3/4/5 level who are achieving 'Well Below' the National Standard in Mathematics
5. Provide specific and relevant PL & D supported by appropriate resourcing including integrated ICT tools

#### Annual Aims:

1. To accelerate progress for all students identified as achieving 'Well Below' or 'Below' the National Standard in Mathematics by more than one year
2. To increase the number of students achieving 'At' or 'Above' the National Standard in Mathematics

## Baseline data:

- Overall Teacher Judgements made in Term 4, 2013, were based upon sound formative and summative data gathered throughout 2013 which focused on three key areas:  
Learning conversations, learning tasks and assessment tools.
- Refer to the National Standard data for Mathematics 2013

## Targets:

- All Maori students achieving 'Below' the National Standard in Mathematics 10.5% (2 of 19 Maori students) at the end of Term 4, 2013, will progress towards 'At' the National Standard in Mathematics by the end of Term 4, 2014.*
- All students achieving 'Well Below' 1.1% (1) or 'Below' 8.9% (8) the National Standard in Mathematics at the end of Term 4, 2013, will progress towards 'At' the National Standard in Mathematics by the end of Term 4, 2014.*
- The % of students who are 'Above' 8.9% (8) the National Standard in Mathematics at the end of Term 4, 2013, will increase to 20% 'Above' the National Standard in Mathematics by the end of Term 4, 2014.*

## Analysis:

Actions: What did we do?	Outcomes: What happened?	Reasons for the variance: Why did it happen/not happen?	Evaluation: Where to next?

## Planning for next year:

planning &  
reporting

