

Annual Targets & Analysis of Variance 2014

School Name and Number: Broadlands School # 1698

Focus: Reading

Strategic Aims:

1. Within the process of 'Teaching as Inquiry', teachers monitor and reflect upon their teaching effectiveness and the impact their Reading programme is having on student learning and achievement
2. Cater for the learning needs of ALL students through targeted intervention and specific learning support programmes including Reading Together (Year 1), Reading Recovery (Year 1/2), Accelerated Learning in Literacy (ALL), Perceptual Motor Programme (PMP), Toe-by-Toe, Gifted Kids' Programme (GKP) and Irlen Screening (Empowerment Learning Trust).
3. Cater for the learning needs of all students through targeted differentiation within classroom programmes
4. Accelerate the progress and achievement for the students evidenced to be 'Well Below' or 'Below' the National Standard in Reading

Annual Aims:

1. To accelerate progress for all students identified as achieving 'Well Below' or 'Below' the National Standard in Reading by more than one year
2. To increase the number of students achieving 'At' or 'Above' the National Standard in Reading
3. Provide specific and relevant PL & D for teaching and support staff supported by appropriate resourcing

Baseline data:

1. Overall Teacher Judgements (OTJ's) made in Term 4, 2013, were based upon sound formative and summative data gathered throughout 2013 which focused on three key areas: Learning conversations, learning tasks and assessment tools.
2. Refer to the National Standards data for Reading 2013

Targets:

1. *All students achieving 'Well Below' 2.2% (2) or 'Below' 11.1% (10) the National Standard in Reading at the end of Term 4, 2013, will progress towards or achieve 'At' the National Standard in Reading by the end of Term 4, 2014.*
2. *All Maori students achieving 'Below' 15.8% (3 of 19 Maori students) at the end of Term 4, 2013, will progress towards or achieve 'At' the National Standard in Reading by the end of Term 4, 2014.*

Analysis:

Actions: What did we do?	Outcomes: What happened?	Reasons for the variance: Why did it happen/not happen?	Evaluation: Where to next?

Planning for next year: