

Annual Targets & Analysis of Variance 2014

School Name and Number: Broadlands School # 1698

Focus: Writing

Strategic Aims:

1. Within the process of 'Teaching as Inquiry', teachers monitor and reflect upon their teaching effectiveness and the impact their Writing programme is having on student learning and achievement
2. Cater for the learning needs of all students through specific and targeted intervention and learning support programmes including Reading Together, Reading Recovery (0.44 FTTE), Accelerated Learning in Literacy (ALL), Perceptual Motor Programme (PMP), Toe-by-Toe, Gifted Kids' Programme (GKP) and Irlen Screening (Empowerment Learning Trust)
 3. Cater for the learning needs of all students through targeted differentiation within classroom teaching and learning programmes
 4. Provide specific and relevant PL & D to classroom teachers and support staff supported by appropriate resourcing
 5. Accelerate the progress and achievement for the students evidenced to be 'Well Below' or 'Below' the National Standard in Writing

Annual Aims:

1. To accelerate progress for all students identified as achieving 'Well Below' or 'Below' the National Standard in Writing by more than one year
2. To increase the number of students achieving 'At' or 'Above' the National Standard in Writing

Baseline data:

1. Overall Teacher Judgements made in Term 4, 2013, were based upon sound formative and summative data gathered throughout 2013 which focused on three key areas- Learning conversations, learning tasks and assessment tools, including e-asTTle Writing.
2. Refer to the National Standard data for Writing 2013

Targets:

1. All students achieving 'Well Below' 1.1% (1) or 'Below' 12.2% (11) the National Standard in Writing at the end of Term 4, 2013, will progress towards or achieve 'At' the National Standard in Writing by the end of Term 4, 2014.

Note: Of those achieving 'Well Below' or 'Below' above the National Standard in Writing in Target 1. above as at the end of Term 4, 2013, 2.1% (1) or 14.6%(7) are males/boys

2. To close the % disparity/gap between the students who are achieving 'Above' the National Standard in Reading of 32.2% (29) at the end of Term 4, 2013, and the students who are achieving 'Above' the National Standard in Writing of 11.1% (10) by the end of Term 4, 2014.

Analysis:

Actions: What did we do?	Outcomes: What happened?	Reasons for the variance: Why did it happen/ not happen?	Evaluation: Where to next?

Planning for Next Year: