

Strategic Plan - Overview

2012

Student Learning
&
Achievement

Students

Developing a Quality
Learning Community
&
School Culture
School Environment
&
Curriculum
Programmes

School Organisation
&
Structure

Systems

Goals that focus on improving student achievement:

- *To utilise sound evidence from formative and summative assessment and data gathering practices ensuring that relevant and valid OTJ's are made in relation to the National Standards
- *To establish teacher-driven 'Annual Targets' set in relation to National Standards which accelerate progress and raise achievement levels of those students achieving 'Below' or 'Well Below'
- *To prioritise student achievement in Literacy & Numeracy
- *To focus on the progress and achievement of Maori students
- *To provide teaching and learning resources that will support Target achievement
- *To prioritise the provision of differentiated teaching & learning programmes to meet the individual needs of our students with Special Needs & Abilities
- *To provide for a variety of learning styles through the provision of MOE MLE flexible learning space furniture

Goals for curriculum, support programmes and teacher development:

- *To continue to be innovative leaders of technology education
- *To continue to embed within the School a cohesive & sustainable learning culture in the areas of 'student achievement, student/staff interaction, academic excellence and school pride' and through 'Virtues'
- *To actively promote a greater commitment within staff towards 'The Arts', ICT, PE, Environmental Education & Tikanga Maori
- *To prioritise the implementation of inquiry-based and higher order thinking teaching and learning opportunities through the use of SOLO, graphic organisers and thinkers' keys
- *To foster effective pedagogical practices and teacher actions that promote student learning (Refer NZC Pages 34/35)

Goals for personnel, processes and systems:

- *To continue to provide for a professional and collegial teaching & learning environment for all staff
- *To provide on-going support for 'Professional Learning & Development' as required-priorities given to Literacy, Numeracy, Inquiry, ICT integration, PE, The Arts & Tikanga Maori'
- *To actively source financial support from Trusts to enable the completion of designated projects (in addition to OG & MOE 5YA/10YP funding)
- *To prioritise 'Self Review' as an essential component of Trusteeship in order to strategically monitor and enhance the performance and effectiveness of ALL Trustees and Management
- *To practise prudent and responsible financial management procedures as per Audit source of information between school/home
- *To develop leadership opportunities ('Career Pathways) through strategic use of MU's (as per Staffing Entitlement of 4MU's for 2012). Priority given to ICT, Junior Literacy, SENCO, Health & PE and Tikanga Maori

