

***School is cool!
Every Day Matters!***

BROADLANDS SCHOOL



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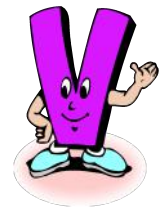
Email: principal@broadlands.school.nz

Website: www.broadlands.school.nz

'The Broadlands Bulletin'

Term 3

Week 3 - Friday 9 August 2024



Awards from Week 3 - 5 August - 9 August 2024

Ruma Tahī

Laura Clarkin

For your effort and enthusiasm in speech writing.

Flynn Shaw

For your amazing effort learning about fractions.

Ruma Rua

Jade Werahiko

For progress in Maths and completing the Stage 4 Assessment.

Kruden Wills

For progress in Maths and completing the Stage 4 Assessment.

Lopini Tangitau

For your independence writing, making corrections to and practising your speech.

Ruma Toru

Lemeki Tangitau

For your responsibility, stepping up to do student monitor jobs.

William Carston

For your kindness and helpfulness when helping classmates plant trees.

Tristan McDonnell

For your amazing reading and spelling this week. Well done!

Olive Halliday

For your determination when learning fractions during maths.

Ruma Whā

Thalia Long

For always showing respect and kindness towards others.

Harvey Riddle

For trying to write as much as possible independently and using a dictionary.

Jordan Purvis

For your interest and enthusiasm in predator tracking tunnels.

Ruma Rima

Kylah Ohlson

For showing helpfulness. You are fantastic at tidying up the classroom and helping others.

Estelle Bullock

For showing helpfulness. You are fantastic at tidying up the classroom and helping others with their learning.



Key Dates Term 3 2024

Monday 12 August - Maths Week

Wednesday 14 August - Health Reporoa Puberty Talks to Year 5 & 6

Thursday 15 August - BOT Meeting #5, 6.00pm

Friday 30 August - Daffodil Day

Friday 30 August - *Cultural Festival* (details to follow)

Monday 2 September - Thursday 5 September (Week 7) - Broadlands School

Formal Speeches for Years 3 to 6 (details to follow)

Friday 6 September - Room 2's 'Walking for Well-being' to Whakamoenga Point (details to follow)

Friday 6 September - *PTA DISCO* - Theme: ***Olympics***

Monday 9 September - *Broadlands School Speech Night* (details to follow)

Tuesday 10 September - Wednesday 11 September (Week 8) - *Nursery Rhymes*
for Year 1's & *Poems* for Year 2's

Thursday 19 September - BOT Meeting #6, 6.00pm

Tuesday 24 September - Cluster Speech Competition

Thursday 26 September - Cluster Tabloid Sports
Friday 27 September - PTA hot dog lunch
Friday 27 September - Last day of Term 3
Monday 14 October - First day back for Term 4



From the Desk of the Tumuaki - *Ngā mihi nui, ki a koutou*



'Keeping Ourselves Safe'

Does your child know, **OFF BY HEART**, at least **ONE** of your mobile phone numbers. It is important for them to know!

Why not check at home this weekend!



Tree Planting and Tracking Tunnels

Thank you to **Rachel** from **Kids Greening Taupo** for coming along to Broadlands School again on Wednesday.

The senior students planted more natives donated by KGT around the bike trail. Our younger students were involved in making tracking tunnels to discover what pests we might have about like mice, rats, weasels and/or stoats.

These have been watched with great excitement and anticipation!







Donations & Project Up-date

Thank you to the **PTA** for their incredibly generous donation of **\$25,000.00** towards the construction of a permanent all-weather sunshade structure outside Rooms 1, 2 & 3, as supplied by Archgola.

Thank you also to the **NZ Community Trust** for their donation of **\$15,000.00** for the same project.

The Board is hopeful that this project will be completed in the September/October school holidays, but of course as you will understand, this can be delayed through the building consenting process amongst other unforeseen delays.

Thank you also to **Central Plateau REAP** for their donation of **\$1000.00** towards our cultural programme during Terms 3 & 4, 2024.



'Every Day Matters' at School

In April 2024, the National Government announced a **regular attendance** target, that:

'80% of students will be present for more than 90% of the time.'

Whilst we are seeing some improvement from say **Term 2, 2023** with **30%** as a comparison, our attendance data from **Term 2, 2024** indicates that we have **53%** with regular attendance.

FYI, regular attendance is considered by the Ministry to be above **90%**; irregular between **80-90%**; moderate attendance between **70-80%** and chronic below **70%**.

Clearly, we can do better! Think...**80%** is one day a week absent.

Please be aware of your child's willingness, or lack of, to be at school, especially if they are actually well enough. Below is a link to help you with this decision making.

<https://info.health.nz/pregnancy-children/childhood-conditions/knowning-if-a-child-is-well-enough-to-be-at-school-guidance-for-schools/>



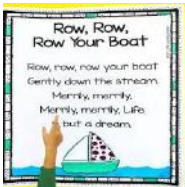
Cultural Festival - Overview

The **Reporoa Valley Cultural Festival** will be held on **Friday 30 August**.

For those new to this event, on this date, our schools come together to share their schools kapa haka performances on stage in the Reporoa College Hall. These are led by our kapa haka tutor, Matua Grant who visits Broadlands School weekly.

For Broadlands School, we have one Junior Group / Years 1-3; one Senior Group / Years 4-6 and an elite Senior Performance Group / Te Kapa o ngā Tamariki Toronga o te Kura o Broadlands.

An invitation and important details / expectations letter with a performance programme to follow shortly.



Formal Speeches, Nursery Rhymes and Poems

Classroom teachers have begun class discussions and preparations for our tamariki to be involved in one of the following:

Formal Speeches (Years 3 – 6/Rooms 1, 2 & 3)

Poems (Year 2/Rooms 5 & 1)

Nursery Rhymes (NE/Year 1/Room 4)

Support will be provided, including poem, nursery rhyme, topic selection, help with the writing/structure, criteria discussion and time-frames for presentations. Presentations will be held during the latter part of Term 3.

Further details, including exact dates and times for these will follow so that you can come along to share in each awesome occasion!

We truly understand that there can be a bit of anxiety when speaking to an audience in this type of situation. However, it is also during times like these that some of our virtues, including *resilience, courage, confidence, creativity, perseverance* and *excellence* can be used.

Your encouragement and support from home will be appreciated!

Below are the criteria used at each level to help you understand what is required.

Assessment of Nursery Rhyme and Poem Recitation - NE/Year 1 to Year 2

Focus	Comments
Introduction	<input type="checkbox"/> Introduction of nursery rhyme or poem with title and writer <input type="checkbox"/> Partial introduction of nursery rhyme or poem <input type="checkbox"/> No introduction of nursery rhyme or poem
Voice Clarity & Expression	<input type="checkbox"/> Voice clear throughout and expression used <input type="checkbox"/> Fluctuating clarity and expression <input type="checkbox"/> Voice unclear and limited or no expression
Volume	<input type="checkbox"/> Excellent volume throughout <input type="checkbox"/> Fluctuating volume, or slightly too loud or too soft <input type="checkbox"/> Too loud or soft throughout
Pace	<input type="checkbox"/> Well paced throughout <input type="checkbox"/> Spoke a little quickly/slowly in parts <input type="checkbox"/> Spoke too quickly/slowly/erratically throughout
Stance	<input type="checkbox"/> Stood straight with no unnecessary movement <input type="checkbox"/> Average stance with some unnecessary movement <input type="checkbox"/> Poor stance
Confidence	<input type="checkbox"/> Very confident with strong eye contact <input type="checkbox"/> Average confidence with some eye contact <input type="checkbox"/> Unconfident, nervous and with no eye contact
Familiarity with Nursery Rhyme or Poem	<input type="checkbox"/> Completely memorised <input type="checkbox"/> Used cue cards sometimes <input type="checkbox"/> Completely reliant on cards and not memorised
Length	<input type="checkbox"/> Beyond Expectation (more than 2 verses) <input type="checkbox"/> Meets Expectation (two verses) <input type="checkbox"/> Below Expectation (less than two verses)
Prop	<input type="checkbox"/> Meets Expectation (costume, headwear and/or support item)
Audience Appeal	<input type="checkbox"/> Held attention throughout, interesting, suitable choice of nursery rhyme or poem <input type="checkbox"/> Average appeal <input type="checkbox"/> Difficulty engaging audience

Year Level	Expectation	Time Frame
NE/Year 1	Nursery Rhymes	2+ verses (length dependent)
Year 2	Poems	2+ verses (length dependent)

Assessment of Speeches - Years 3 to 6

Focus	Comments
Content	<input type="checkbox"/> Interesting introduction and conclusion. Well thought out with evidence of careful preparation in their own language. Creativity/originality demonstrated. <input type="checkbox"/> An introduction and conclusion Reasonably interesting, shows some thought and preparation and some structure. Some influence of other's language. Some creativity/originality demonstrated <input type="checkbox"/> Little or no introduction and conclusion. Content loosely organised, lack preparation. Limited evidence of own words. No creativity/originality demonstrated
Voice Clarity & Expression	<input type="checkbox"/> Voice clear throughout and expression used <input type="checkbox"/> Fluctuating clarity and expression <input type="checkbox"/> Voice unclear and limited or no expression
Volume	<input type="checkbox"/> Excellent volume throughout <input type="checkbox"/> Fluctuating volume, or slightly too loud or too soft <input type="checkbox"/> Too loud or soft throughout
Pace	<input type="checkbox"/> Well paced throughout <input type="checkbox"/> Spoke a little quickly/slowly in parts <input type="checkbox"/> Spoke too quickly/slowly/erratically throughout
Stance & Confidence	<input type="checkbox"/> Stood straight with no unnecessary movement and good eye contact <input type="checkbox"/> Some unnecessary movement and less confident stance <input type="checkbox"/> No eye contact, unconfident stance and overly nervous
Familiarity with Speech	<input type="checkbox"/> Completely memorised <input type="checkbox"/> Used cue cards sometimes <input type="checkbox"/> Completely reliant on cards and read speech
Length	<input type="checkbox"/> Appropriate <input type="checkbox"/> Too long <input type="checkbox"/> Too short
Audience Appeal	<input type="checkbox"/> Held attention throughout, interesting, suitable content for the audience and appropriate techniques <input type="checkbox"/> Average appeal through some use of interesting content and techniques <input type="checkbox"/> Difficulty engaging audience

Year Level	Expectation	Time-Frame
Year 3-4	Speech	2-3 minutes
Year 5-6	Speech	3-4 minutes



IT'S GAME TIME



Basketball - Players' of the Day

Yr 5 & 6 **Broadlands Black Lakers** - Zachariah Wills

Yr 3 & 4 **Broadlands Golden Hornets** - Reilly Fitzgerald

Yr 3, 4 & 5 **Broadlands Breakers** - Flynn Shaw

Ngā manaakitanga ki a koutou

Graeme



**BROADLANDS SCHOOL
PTA**

**OLYMPICS
DISC**

ALL CHILDREN
MUST BE SIGNED
IN AND OUT BY
A PARENT OR
GUARDIAN

6 SEP
**BROADLANDS
HALL**

**6-
7.30
PM**

**SPOT PRIZES-PRIZE FOR BEST DRESSED
HOTDOGS, LOLLIES, DRINKS,
GLOWSTICKS FOR SALE**

★ ★ ★ ★ ★



Friesian Bull Calves

Broadlands School PTA Fundraiser



Friesian Bull Calves

Calves need to be born by Saturday 10 August and have five white points and a star on their forehead.

Minimum weight of 100kg by Thursday 31 October, dehorned & vaccinated.

NAIT registered with their farm and transferred to Broadlands NAIT number at pick up.

Contact Ross or Stephen

Proceeds raised will go towards the installation of a new permanent shade structure outside Rooms 1 to 3.

Ross Shaw

0274447206



Hi Everyone,

Please find below details of the Term 4 cricket programme for primary-aged children provided by Rotorua Cricket Association and Northern Districts. We would appreciate if you could pass this onto your sports coordinator or teacher-in-charge of sport and promote this cricket programme via school newsletters/school apps to parents etc.

SuperSmash Hub (Yrs 1-3 approx.)

- SuperSmash Cricket is an entry level, coached programme and is best suited to children 5-8 years old. It is designed to help participants learn the basics of cricket.
- This 6-week programme runs from mid-October from 3.45pm-4.45pm at Smallbone Park on Thursdays.
- Cost is \$30 for the 6-week programme.
- Mixed genders and all gear provided.
- A registration link will be sent out shortly by the Northern Districts team. For questions, please contact simon@ndca.co.nz.

Incrediball Cricket (Yrs 3-5 approx.)

- Incrediball is a modified game of cricket using a soft ball and plastic gear. It is suited for children who understand the basics of cricket or have reasonably developed hand-eye coordination.
- **Teams:** 6 kids per team (so the kids get more ball time than previous years), all games are mixed gender.
- **Games:** are played on Thursday afternoons, at Smallbone Park, Devon Street. These run from 3.45pm until 5.00pm (approx.), from 24th October until 12th December 2024.
- **Fees:** \$10 per player for Term 4.
- **Coaches:** Rotorua Cricket will supply coaches for Incrediball teams (I know, cool right!). 1-2 parents per team are also required to support with organisation and mustering kids. Plus, it's a great game to watch, so come along and enjoy. For those parents keen on cricket, **we encourage you to give coaching a go**. Our coaches will act as mentors, supporting you to develop coaching skills for future years.
- **Gear:** all equipment is provided.
- **Registrations:** Schools can register whole teams (or individuals) via email to info@rotoruaicricket.co.nz. We can create combined teams where full teams are not possible. Registrations are due (ideally) by end of Term 3.

Harrow Hardball Cricket (Yrs 4-6 approx.) – NOW THURSDAY AFTERNOONS

- Hardball cricket is played using wooden bats and protective gear (helmets, gloves, batting pads etc), as well as a hard cricket ball. It is suited for children who have already played Incrediball Cricket or who have well-developed hand-eye coordination.
- **Teams:** are made up of 8 kids per team, all games are mixed genders.
- **Games:** will be played on **Thursday afternoons** from 24th October through until 12th December 2024.
 - Matches are held in Rotorua starting at 3.45pm at various grounds around Rotorua (Boord Park, Neil Hunt, Puarenga etc).
 - You may play one game in Tokoroa, depending on the draw.
- **Training:** Nets are available for training, please book these through info@rotoruaicricket.co.nz.
- **Fees:** The cost for hardball cricket is \$35 per player **for Term 4**, we will form new teams for Term 1 after the holidays.
- **Coaches:** Teams are required to have a coach and a parent who can score / umpire. We have a coaching development programme for parents or volunteers who haven't coached before, so give it a go. We may be able to support teams who struggle to find a coach, please enquire.
- **Gear:** Schools are encouraged to provide their own gear, however if you do not have any/enough equipment, please contact info@rotoruaicricket.co.nz to discuss options as we have some team gear we can lend to schools.
- **Registrations:** Schools can register whole teams (or individuals) via email to info@rotoruaicricket.co.nz. We may be able to create combined teams where full teams are not possible. Registrations are due (ideally) by end of Term 3.

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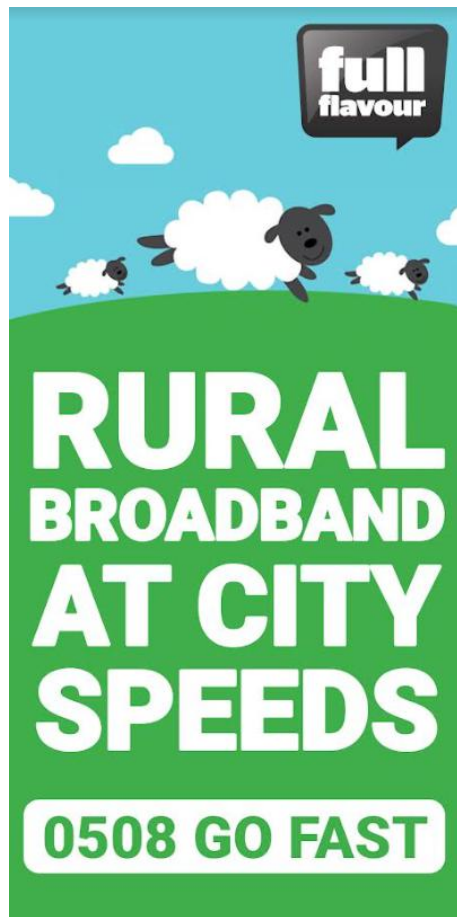
31st August
Carnival Catwalk
Wearable Arts Fashion Show

Great Lake Centre, Taupo

For all event info and to enter visit
www.laketaupohospice.co.nz/creative-carnival

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